

HAWTHORN SCHOOL DISTRICT

841 West End Court, Vernon Hills, Illinois 60061
847.990.4200

November 1, 2018

Dear Hawthorn District 73 Parent(s) and Guardian(s),

As you may know, the State of Illinois released its newly updated Illinois School Report Card on October 31, 2018. This report card is aligned with our nation's federal education law, ESSA. The purpose of this letter is to share information about how you may use our new report card to learn more about the success of Hawthorn District 73 schools in relation to the goals and guidelines of ESSA.

The Every Student Succeeds Act (ESSA) was signed into law on December 10, 2015, and replaces the No Child Left Behind Act (NCLB). Under ESSA, states are charged with creating a plan to ensure every child is learning and on the path to college and career readiness. Plans must include long-term goals, challenging academic standards and assessments, support for low-performing schools, and universal indicators of school quality. In addition, states must account for the needs of special student populations and ensure all students have equitable access to a high quality education.

The Illinois ESSA Plan reflects specific goals embedded in a system of support and accountability. In order to assess each school's progress toward meeting ESSA goals, the Illinois State Board of Education (ISBE) identifies academic indicators (such as PARCC, ACCESS, and Illinois Science Assessment scores), school quality indicators (such as student absenteeism and climate survey scores), and student subgroups (such as economically disadvantaged students, students with disabilities, and English language learners) to determine student success. More specifically, ISBE measures the performance of each subgroup in a school across each academic and school quality indicator to generate a school's composite score. Schools are ranked based on their composite scores, and this comparative ranking is the school's "official designation" for the school report card. These designations are defined below.

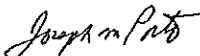
- Tier 1 (Exemplary Schools): *Performance is in the top 10% of all Illinois schools, with no underperforming student subgroups (defined as falling below the lowest 5% of all Illinois schools)*
- Tier 2 (Commendable Schools): *Performance is below the top 10% of all Illinois schools, with no underperforming student subgroups (defined as falling below the lowest 5% of all Illinois schools)*
- Tier 3 (Underperforming Schools): *Performance of one or more student subgroups is at or below the lowest 5% of all Illinois schools*
- Tier 4 (Lowest Performing Schools): *Performance is at or below the the lowest 5% of all Illinois schools*

While we value each of the measures included in the Illinois ESSA Plan, student growth on the PARCC assessment is heavily weighted within this system. Hawthorn District 73 uses a variety of measures to determine how well we are meeting the academic needs of our students. We also consider each student's progress in daily learning activities and classroom-based assessments to develop a more complete picture of our academic performance. In addition, Hawthorn District 73 strongly values the development of the whole child. Students' social and emotional growth, participation in athletics and other extracurricular programs, involvement in the fine and performing arts, service-learning efforts, and other positive contributions to our school and district community are all essential components of our success.

Enclosed with this letter is correspondence from your child's principal. This correspondence highlights the many ways in which the educational teams at your child's school work to support the growth and learning of all children, and shares your school's ESSA designation. You are also welcome to visit our district website at www.hawthorn73.org/hawthorn-information/essa for additional information and resources to support your understanding of the Illinois ESSA Plan.

We are fortunate to partner with a community of involved and supportive parents. Thank you for your ongoing commitment to the success of all students! If you have any questions, please do not hesitate to contact us.

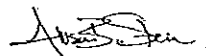
Sincerely,



Dr. Joe Porto
Interim Superintendent



Dr. Mark Friedman
Interim Superintendent



Ms. Allison B. Stein
Director of Teaching and Learning

HAWTHORN SCHOOL DISTRICT

841 West End Court, Vernon Hills, Illinois 60061
847.990.4200

1 de noviembre, 2018

Estimados padres y guardianes del Distrito 73:

Como ustedes sabrán, el Estado de Illinois divulgó su más reciente y actualizado Reporte de Calificaciones de las Escuelas el 31 de octubre, 2018. Este reporte de calificaciones está alineado con nuestra ley de educación federal, ESSA. El propósito de esta carta es para informarle cómo usted puede usar nuestro nuevo reporte de calificaciones para saber más sobre el éxito de las escuelas en el Distrito Hawthorn 73 en relación a las metas y guías de ESSA.

La Ley Cada Estudiante Tiene Éxito (ESSA) fue firmada para convertirse en ley el 10 de diciembre, 2015, y reemplaza la Ley Ningún Niño se Quedará Atrás (NCLB). Bajo esta Ley ESSA, los estados deben crear un plan para asegurar que cada niño esté aprendiendo y dirigiéndose en la dirección correcta para llegar a ingresar en la universidad o realizar alguna carrera. Estos planes deben contener las metas a largo plazo, estándares académicos y evaluaciones que sean de gran reto, apoyo para aquellas escuelas de bajo rendimiento, e indicadores universales para una escuela de calidad. Además de ello, los estados deben rendir cuenta por la población de estudiantes con necesidades especiales y asegurar que todos los estudiantes tengan acceso equitativo a una educación de alta calidad.

El plan ESSA de Illinois refleja metas específicas integradas en un sistema de apoyo y de responsabilidad. Para poder evaluar el progreso de cada escuela hacia las metas de ESSA, la Junta de Educación del Estado de Illinois (ISBE) identifica indicadores académicos (tales como PARCC, ACCESS y los puntajes de las Evaluaciones de Ciencia de Illinois), indicadores de calidad para las escuelas (tales como ausencia del estudiante y puntaje de encuestas en relación al ambiente escolar) y los subgrupos de estudiantes (tales como desventaja económica de los estudiantes, estudiantes con discapacidades y estudiantes que aprenden inglés) para determinar el éxito del estudiante. De manera más específica ISBE mide el rendimiento de cada grupo en una escuela en cada aspecto académico y el indicador de calidad escolar para generar un puntaje global. Las escuelas son categorizadas basándose en su puntaje global y esta categoría de comparación representa la "asignación oficial" para el reporte de calificaciones de esa escuela. Estas definiciones están descritas a continuación.

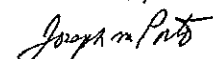
- Nivel 1 (escuelas ejemplares): su rendimiento se encuentra dentro del 10% más alto de todas las escuelas de Illinois, sin tener subgrupos de estudiantes que presenten un bajo rendimiento (definidos por estar debajo del 5% más bajo en todas las escuelas de Illinois).
- Nivel 2 (escuelas de mérito): su rendimiento se encuentra por debajo del 10% más alto de todas las escuelas de Illinois, sin tener subgrupos de estudiantes que presenten un bajo rendimiento (definidos por estar debajo del 5% más bajo de todas las escuelas de Illinois).
- Nivel 3 (escuelas de bajo rendimiento): el rendimiento de uno o más de los subgrupos de estudiantes está a nivel o debajo del 5% más bajo de todas las escuelas de Illinois.
- Nivel 4 (escuelas de más bajo rendimiento): el rendimiento se encuentra a nivel o debajo del 5% más bajo de todas las escuelas de Illinois.

Nosotros valoramos cada una de las medidas incluidas en el Plan ESSA, el crecimiento del estudiante en la evaluación PARCC es lo que tiene un mayor impacto dentro de nuestro sistema. El Distrito Hawthorn 73 usa una variedad de medidas para determinar qué tan eficiente nosotros estamos logrando satisfacer las necesidades académicas de nuestros estudiantes. También consideramos el progreso de cada estudiante en las actividades diarias de aprendizaje y las evaluaciones basadas en el salón de clases para tener una idea más completa de nuestro rendimiento académico. Adicionalmente, el Distrito Hawthorn 73 valora fuertemente el desarrollo global del niño. El crecimiento social-emocional del estudiante, la participación en actividades atléticas y otros programas extracurriculares, desarrollo de las bellas artes y artes de presentación, esfuerzos de servicios-aprendizaje, y otras contribuciones positivas para nuestra escuela y la comunidad del distrito son todas componentes esenciales de nuestro éxito.

Adjunta a esta carta se encuentra una correspondencia de parte del director de su hijo(a). Esta correspondencia resalta las muchas maneras en las que los equipos educacionales de la escuela de su hijo(a) trabajan para apoyar el crecimiento y aprendizaje de sus hijos, y comparte la designación de ESSA para su escuela. Usted también está invitado a visitar el sitio electrónico del distrito en www.hawthorn73.org/hawthorn-information/essa para información adicional y recursos que ayuden con su comprensión del Plan ESSA de Illinois.

Nos sentimos muy afortunados de ser socios con una comunidad de padres muy involucrados y que brindan su apoyo. Muchas gracias por su constante compromiso para hacer posible el éxito de todos los estudiantes. Si usted tiene alguna pregunta, por favor no dude de comunicarse con nosotros.

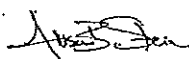
Sinceramente,



Dr. Joe Porto
Superintendente Interino



Dr. Mark Friedman
Superintendente Interino



Ms. Allison B. Stein
Directora de Enseñanza y Aprendizaje



Illinois State Board of Education

100 North First Street, Springfield, Illinois 62777-0001

www.isbe.net

James T. Meeks
Chairman

Tony Smith, Ph. D.
State Superintendent of Education

October 30, 2018

Dear Principal Collins,

The Every Student Succeeds Act (ESSA) provides the opportunity for districts and schools to build on existing strengths and to close academic achievement gaps. ESSA creates the statewide conditions to support districts, schools, and most importantly, students who need additional assistance and resources. The Illinois State Board of Education (ISBE) is beginning its comprehensive implementation of ESSA as required by the federal government.

Please note that this summative designation is based on a data set consisting of 2018 PARCC, SAT, and DLM-AA proficiency scores, growth (grades 4-8), English language progress to proficiency (grades 1-12), chronic absenteeism (grades 1-12), and ninth grade on track and graduation rates (for high schools only). The Illinois Report Card will report a more comprehensive picture of your district and school(s). The statutorily required designation allows districts and schools timely access to support and resources to aid in their continuous inquiry and improvement process.

The chart below identifies your school's summative designation, and the reason for the designation as defined below:

School Name	Summative Designation	Reason for Designation	Type
Hawthorn Middle School North	Exemplary	All Students	ES

Please note ISBE will share schools' summative designations publicly beginning no sooner than 4PM on Tuesday, October 30, 2018. The designations are under an embargo until that time.

- **Exemplary:** A school that has no underperforming student demographic groups at or below the "all students" group of the lowest 5 percent of all Title 1 schools, a graduation rate of greater than 67 percent, and whose performance is in the top 10 percent of schools statewide. Schools that receive an Exemplary School designation may apply to serve in the IL-EMPOWER network of partners.
- **Commendable:** A school that has no underperforming student demographic groups at or below the "all students" group of the lowest 5 percent of all Title 1 schools, a graduation rate greater than 67 percent, and whose performance is not in the top 10 percent of schools statewide. Schools that receive a Commendable School designation may apply to serve in the IL-EMPOWER network of partners.
- **Underperforming:** A school in which one or more student demographic groups is performing at or below the "all students" group of the lowest 5 percent of all Title 1 schools. Schools that receive an Underperforming School designation will receive Targeted Support services through IL-EMPOWER.
- **Lowest Performing:** A school that is in the lowest-performing 5 percent of Title I schools in Illinois and any high schools that have a graduation rate of 67 percent or less. Schools that receive a

Lowest Performing School designation will receive Comprehensive Support through IL-EMPOWER.

Schools that are designated as either Underperforming (Targeted Support) or Lowest Performing (Comprehensive Support) will receive funding through School Improvement Grants authorized under Section 1003(a) of Title I of ESSA. These grants allocate funds to the district to provide resources to help improve the learning environment and outcomes for our highest-need students. The base amount of funding support for Lowest Performing schools will be \$100,000 and the base amount for Underperforming schools will be \$15,000. Additional dollars above the base amount will be provided that will be calculated by a formula that takes into account a district's enrollment in October and fiscal year 2019 percentage of district adequacy. These amounts will be populated in the grant application for each district that will be available in IWAS beginning November 1, 2018. Schools that received funding support based on the June 2018 preliminary designation will maintain that allocation of support for one year regardless of a final designation in October, 2018. In addition to greater funding, examples of support could include technical assistance, professional development, and the development of resources.

If your school was identified on the June 29, 2018, Preliminary list of Summative Designations, you should be in the final phases of receiving approval for your preliminary grant application. If you will receive additional funds as a result of your official designation, or if your school is newly identified, on the final 2018 list, which will be made public on October 31, your district will need to submit either a new application if previously none of their schools were on the preliminary list or amend their existing grant application to include the new allocations in support of the schools on the final list. The project start date for these funds will be the date of submittal of the Title 1 School Improvement 1003(a) grant application.

A school identified for Comprehensive Support will receive assistance from an ISBE school support manager and will collaborate with an approved IL-EMPOWER Learning Partner(s), managed by the district, to create and implement a Work Plan for School Improvement. A school identified for Targeted Support will have access to IL-EMPOWER Learning Partners but not an assigned school support manager.

The school may elect to use its funds in the first year for planning purposes. *If your school intends to use the 2018-19 school year as a planning year, please alert ESSA@isbe.net by November 15, 2018, if you have not already done so.*

Should you or your school district have any questions regarding your summative designation(s), please contact Rae Clementz, Director of Assessment and Accountability, at aclement@isbe.net. If you have questions about the School Improvement Grants, please contact Annie Brooks, Federal Liaison and Director of Title Grants, at abrooks@isbe.net.

ISBE staff look forward to working collaboratively with your district to ensure successful learning experiences for each child in every school.

Sincerely,



Ralph Grimm
Acting Chief Education Officer
Illinois State Board of Education