

# Eligibility Determination (Intellectual Disability) - Code A

Student Name: \_\_\_\_\_ Grade: \_\_\_\_\_ Date: \_\_\_\_\_ D.O.B.: \_\_\_\_\_

Definition – Intellectual Disability means significantly sub-average general intellectual functioning existing concurrently with deficits in adaptive behavior manifested during the developmental period that adversely affects a child's educational performance.

## COMPLETE FOR STUDENTS SUSPECTED OF HAVING INTELLECTUAL DISABILITY

### STEP 1- INCLUSIONARY CRITERIA: (Both of the following MUST be indicated Yes:)

Yes  No The student performs 2.0 standard deviations below their peers of equivalent age, ethnic, and cultural background when measured by a standardized instrument of cognitive ability.

Yes  No The student performs 2.0 or more standard deviations below the mean in two or more areas of adaptive behavior.

Communication

Self-care

Social/Interpersonal skill

Safety

Self-direction

Use of community resources

Work

Leisure

Functional academic skills

Health

Home living

### STEP 2 - DECISION PROCESS

## ALL FOUR QUESTIONS MUST BE ANSWERED YES TO SUPPORT THE TEAM'S ELIGIBILITY DECISION

1. Has the information been obtained from multiple sources?  Yes  No

2. Has the criteria been supported by appropriate measures of assessment?  Yes  No

3. Has the criteria been substantiated by the majority of the data?  Yes  No

4. Does the school psychologist concur that the student has an intellectual disability?  Yes  No

**The student meets the criteria for Intellectual Disability?**

Yes  No

Meeting criteria for a disability category does not confer special education eligibility. To determine eligibility for special education the team must consider adverse affects and educational needs and complete Eligibility Determination Form.